



**“Empowerment through Technological Excellence”**  
**GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING**

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University)

25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500

Website: [www.gsmozecoe.co.in](http://www.gsmozecoe.co.in) Email: [gsmoze@yahoo.co.in](mailto:gsmoze@yahoo.co.in)

**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: ENTC Academic Year: 2022-23

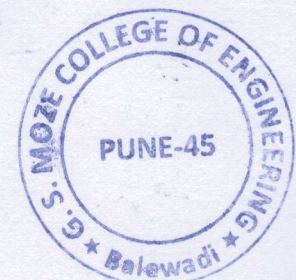
Class: SE Semester: 4<sup>th</sup>

Name of the Subject:- P.C.S.

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job					✓
10	Suggestions about curriculum improvement for better outcomes	nothing				







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**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: EDTC Academic Year: 22-23

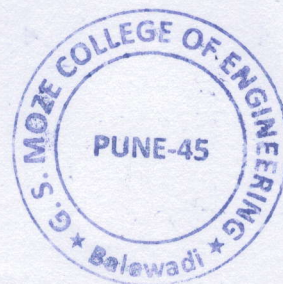
Class: S.E. Semester: IV

Name of the Subject:- PCS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					✓
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes	Nothing				







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**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: EATC Academic Year: 2022-23

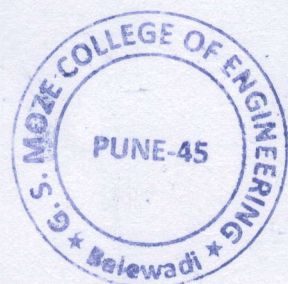
Class: SE Semester: 4th

Name of the Subject:- PCS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content					✓
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job					✓
10	Suggestions about curriculum improvement for better outcomes	nothing				







**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: ETTC Academic Year: 2022-23

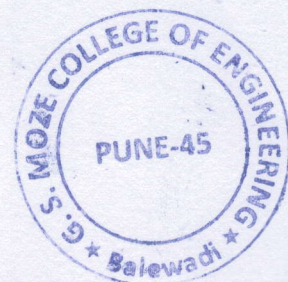
Class: SE Semester: 4<sup>th</sup>

Name of the Subject:- PCS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

**IN THE FOLLING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT**

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content					✓
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					✓
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					✓
9	Number of hours provided for completion of each experiment/practical/ job					✓
10	Suggestions about curriculum improvement for better outcomes	Nothing				







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**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: ENTC Academic Year: 2022-23

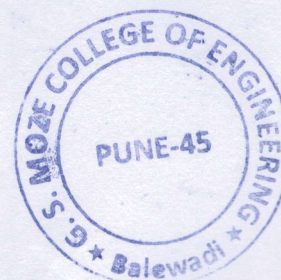
Class: SE Semester: 4th

Name of the Subject:- PCS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course				✓	✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job					✓
10	Suggestions about curriculum improvement for better outcomes	nothing				







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**PARENT FEEDBACK ON CURRICULUM**

Name of the Department: E & T C Academic Year: 2022-23

Name of the Subject:- EPD

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	✓
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	✓
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	✓
5	Able to develop competencies through self-education for lifelong learning					✓
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					✓
7	Depth of the course content				✓	✓
8	Able to develop competencies through self-education for lifelong learning					✓
9	Applicability/relevance to real life situations				✓	✓







**PARENT FEEDBACK ON CURRICULUM**

Name of the Department: E & TC Academic Year: 2022-23

Name of the Subject:- EAD

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	✓
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning					✓
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content					✓
8	Able to develop competencies through self-education for lifelong learning					✓
9	Applicability/relevance to real life situations				✓	







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**PARENT FEEDBACK ON CURRICULUM**

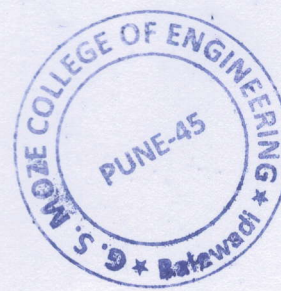
Name of the Department: E and TC Academic Year: 2022-23

Name of the Subject:- EPD

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject			✓		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					✓
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations			✓		







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**PARENT FEEDBACK ON CURRICULUM**

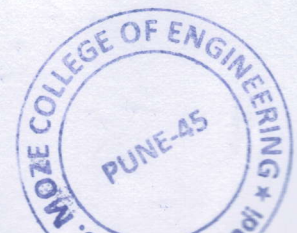
Name of the Department: E&TC Academic Year: 2022-23

Name of the Subject:- EPP

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					✓
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology		✓			
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			✓		
5	Able to develop competencies through self-education for lifelong learning				✓	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			✓		
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations				✓	







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**PARENT FEEDBACK ON CURRICULUM**

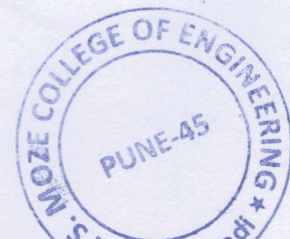
Name of the Department: E & TC Academic Year: 2022-23

Name of the Subject:- EPD

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					✓
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			✓		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning			✓		
9	Applicability/relevance to real life situations				✓	







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**FACULTY FEEDBACK ON CURRICULUM**

Name of the Department: ENTC Academic Year: 2022-23

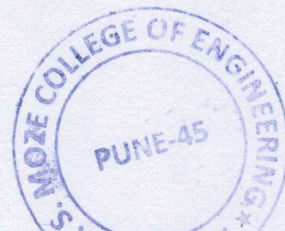
Class: SE Semester: II

Name of the Subject:- control system

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books					✓
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course					✓
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes					







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**FACULTY FEEDBACK ON CURRICULUM**

Name of the Department: ETC Academic Year: 2022-23

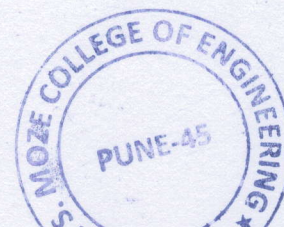
Class: TE Semester: II

Name of the Subject:- PDC

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books					✓
6	Revision of course contents as per current trends of Industry and Academia			✓		
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies					✓
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes					







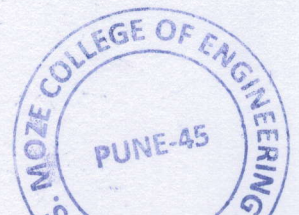
**FACULTY FEEDBACK ON CURRICULUM**

Name of the Department: E&TC Academic Year: 2018-19  
Class: BE Semester: I  
Name of the Subject:- Digital circuit

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes			✓		
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course					✓
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes			✓		







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**FACULTY FEEDBACK ON CURRICULUM**

Name of the Department: E&TC Academic Year: 2022-23

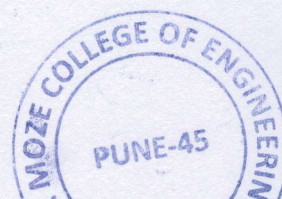
Class: 3<sup>th</sup> year Semester: 6

Name of the Subject:- power device & circuits.

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies					✓
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course					✓
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes					







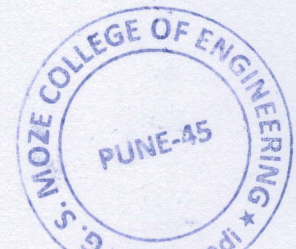
### FACULTY FEEDBACK ON CURRICULUM

Name of the Department: ERTC Academic Year: 2022-23  
Class: TE Semester: I  
Name of the Subject:- EMFT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books					✓
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies					✓
9	Relevance of Practical courses with nature of program					✓
10	Effective planning of lab experiments for the semester course					✓
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes					







**EMPLOYER FEEDBACK ON CURRICULUM**

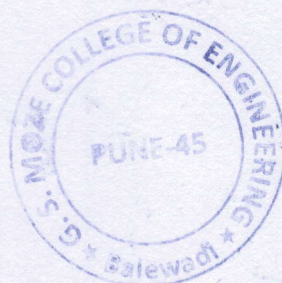
Name of the Department: E&TC Academic Year: 22-23

Name of the Subject:- Mobile computing

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

**IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT**

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)	
1	Availability of flexibility in the choice of subjects to the students				✓		
2	Curriculum relevancy for employability and job placement					✓	
3	Effectiveness of curriculum for development of entrepreneurship				✓		
4	Curriculum relevancy for the solution of Global and National problems				✓		
5	Job, skill and value based orientation of syllabus					✓	
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓		
7	Suggestions about curriculum improvement for better outcomes	—————→					







### EMPLOYER FEEDBACK ON CURRICULUM

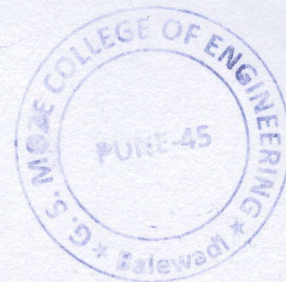
Name of the Department: Engineering  
Electronic and Telecommunication Academic Year: 2022-23

Name of the Subject:- Digital marketing

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

**IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT**

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					✓
2	Curriculum relevancy for employability and job placement					✓
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes					







### EMPLOYER FEEDBACK ON CURRICULUM

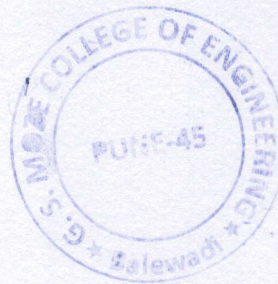
Name of the Department: Electronics & Tele. Academic Year: 22-23

Name of the Subject:- VLSI

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

**IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT**

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					✓
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship			✓		
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓	
7	Suggestions about curriculum improvement for better outcomes	_____				







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**EMPLOYER FEEDBACK ON CURRICULUM**

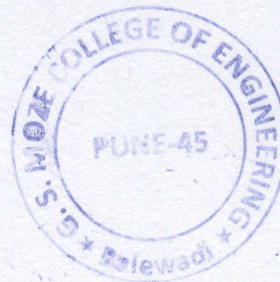
Name of the Department: Electronics and Telecommunication Engineering Academic Year: 2022-23

Name of the Subject:- RMT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

**IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT**

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					✓
2	Curriculum relevancy for employability and job placement					✓
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes					







### EMPLOYER FEEDBACK ON CURRICULUM

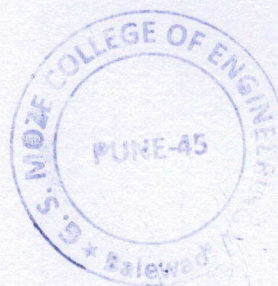
Name of the Department: EDTC Academic Year: 22-23

Name of the Subject:- cloud computing

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement					✓
3	Effectiveness of curriculum for development of entrepreneurship				✓	
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes	—————				







**ALUMNI FEEDBACK ON CURRICULUM**

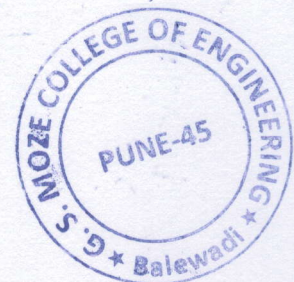
Name of the Department: ERTC Academic Year: 22-23

Name of the Subject:- Digital Marketing

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					✓
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes	_____				







**ALUMNI FEEDBACK ON CURRICULUM**

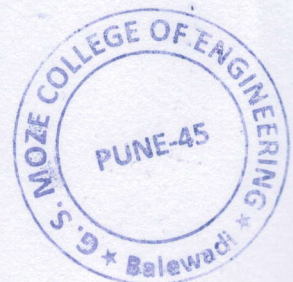
Name of the Department: E & TC Academic Year: 2022-23

Name of the Subject:- computer Networks

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course					✓
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					✓
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					✓
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes					







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**ALUMNI FEEDBACK ON CURRICULUM**

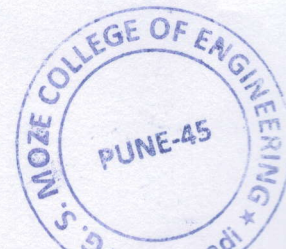
Name of the Department: E & TC Academic Year: 2022-23

Name of the Subject:- cloud computing

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities					✓
10	Suggestions about curriculum improvement for better outcomes				✓	







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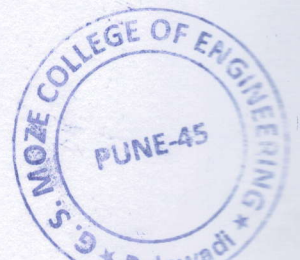
**ALUMNI FEEDBACK ON CURRICULUM**

Name of the Department: E&TC Academic Year: 22-23  
Name of the Subject:- DBM

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies					✓
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					✓
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes	✓				







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**ALUMNI FEEDBACK ON CURRICULUM**

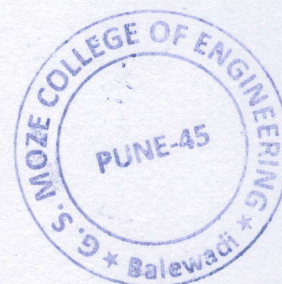
Name of the Department: EDTC Academic Year: 22-23

Name of the Subject:- Mobile computing

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations					✓
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up					✓
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes	✓				







# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION  
ENGINEERING

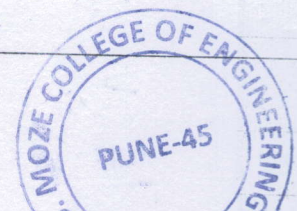
## Student Feedback on Facility/Ambience (Tick the Answer) AY: 2022-23

### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility				✓	
5. Wash Room Facility				✓	
6. Internet Facility					✓
7. Cleanliness in Institute				✓	✓

Any Suggestions:







# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

## DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

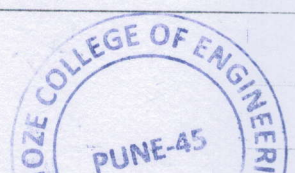
### Student Feedback on Facility/Ambience (Tick the Answer) AY: 2022-23

- Rating of Scale
- 1- Below Average
  - 2- Satisfactory
  - 3- Good
  - 4- Very Good
  - 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility				✓	
5. Wash Room Facility				✓	
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

Improve in wash room facility.







# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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ENGINEERING

## Parents Feedback on Facility/Ambience (Tick the Answer) AY: 2022-23

### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility				✓	
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

✓







# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION  
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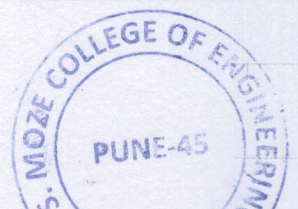
## Parents Feedback on Facility/Ambience (Tick the Answer) AY: 2022-23

### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute				✓	

Any Suggestions:







# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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ENGINEERING

## Faculty Feedback on Facility/Ambience (Tick the Answer)

### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

A-Y. 22-23

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute			✓		

Any Suggestions:





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ENGINEERING**

## Faculty Feedback on Facility/Ambience (Tick the Answer)

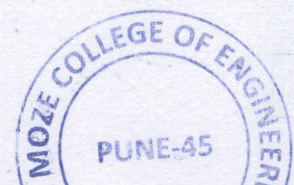
### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

A.Y. 22-23

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:







# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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ENGINEERING

## Employer Feedback on Facility/Ambience (Tick the Answer)

### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

AY 2022-23

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility				✓	
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute			✓		

Any Suggestions:

Need to improve cleanliness facility





# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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ENGINEERING



## Employer Feedback on Facility/Ambience (Tick the Answer)

### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

AY. 2022-23

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute			✓		

Any Suggestions:

Please improve wash

room facility







**Alumni Feedback on Facility/Ambience (Tick the Answer)**

**Rating of Scale**

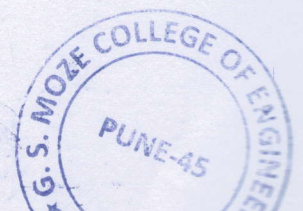
- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

22-23

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility				✓	
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

Internet service is  
best.





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### Alumni Feedback on Facility/Ambience (Tick the Answer)

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

22-23

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility				✓	
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

\_\_\_\_\_

