

improvement for better outcomes

"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune - 411045, Ph: 020-27390500 Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

STUDENT FEEDBACK ON CURRICULUM

				ademic Yea	r: 2022-	-23
Class:	06	Semester:	44			_
Name o	of the Subject:- P.C.S.					
Stakeho	older to rate the curriculum and syllabus of	of the progran	n / course on	the followi	ng attribute	s using 4 poin
scale. V	Ve appreciate your voluntary participation	in this feedbac	ck process.			
IN TH	E FOLLWING TABLE TICK ⟨✓⟩ THE	APPROPRI	ATE CHOI	CE FOR EA	ACH POIN	T
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course			(
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/job					
10	Suggestions about curriculum	- 11	•			





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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year: 22-23

STUDENT FEEDBACK ON CURRICULUM

ELTC

Class:	s.E. s	emester:	TV			-
	of the Subject:-					· 4i4
Stakeho	older to rate the curriculum and syllabus of	f the program	n / course on	the follows	ing attributes	using 4 point
scale. V	Ve appreciate your voluntary participation i	n this feedbac	ck process.			
	E FOLLWING TABLE TICK (✓) THE			CE FOR E	ACH POINT	Γ
IN TH	E FOLLWING TABLE TICK (v) THE	AI I KOI KI	ATECHOI	CETORE		
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations				~	
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course				(
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					~
9	Number of hours provided for completion of each experiment/practical/job					
10	Suggestions about curriculum	Math	0			





Class.

90

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STUDENT FEEDBACK ON CURRICULUM

C1433.		emester	41	1		
Name	of the Subject:-			-		
Stakeh	older to rate the curriculum and syllabus of	f the program	/ course on	the following	ng attributes	using 4 poin
scale V	We appreciate your voluntary participation is	n this feedbac	ok process			
	E FOLLWING TABLE TICK { > } THE			CE FOR EA	ACH POIN	r
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course	Transfer of C		SPECTOR OF		1
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum	and the state of t				
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				~	
9	Number of hours provided for completion of each experiment/ practical/job					
10	Suggestions about curriculum			11		



Academic Year: 2023-23



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Suggestions

about

improvement for better outcomes

curriculum

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Academic Year: 2022 - 23

STUDENT FEEDBACK ON CURRICULUM

Class:	SE	Semester:	Lith	\		
Name	of the Subject:-			_		
scale. V	older to rate the curriculum and syllabus of we appreciate your voluntary participation E FOLLWING TABLE TICK { */ } THE	in this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				ne y v s i	
2	Depth of Course content		Name of the			
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course				0	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/			100		





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STUDENT FEEDBACK ON CURRICULUM

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Name of the Department:	Cit		Academic Teat.
Class: SE		Semester:	444
Name of the Subject:	PCS		
Stakeholder to rate the curricu	ılum and syllabı	us of the program	n / course on the following attributes using 4 point
scale. We appreciate your volu	ıntary participati	on in this feedbac	ck process.
IN THE FOLLWING TABI	LE TICK {✓} T	HE APPROPRI	ATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				-	
2	Depth of Course content				-	
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course				~	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course		,			
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					
9	Number of hours provided for completion of each experiment/ practical/job					
10	Suggestions about curriculum improvement for better outcomes	noth	ing			





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	E&TC	Academic Year: 2022-23
Name of the Subject:	EPD	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					
2	Completed the basic knowledge of analysis and design based on requirements of subject				~	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					/
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				/	
5	Able to develop competencies through self-education for lifelong learning					~
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					/
7	Depth of the course content					
8	Able to develop competencies through self-education for lifelong learning					V
9	Applicability/relevance to real life situations				V	





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	EFTC	Academic Year: 2022 - 2
Name of the Subject:	EPD	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					V
2	Completed the basic knowledge of analysis and design based on requirements of subject					
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					V
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				V	
5	Able to develop competencies through self-education for lifelong learning					
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				V	
7	Depth of the course content					
8	Able to develop competencies through self-education for lifelong learning					1
9	Applicability/relevance to real life situations				V	





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	EMIGIC	Academic Year: 2022-25
Name of the Subject:	EPP	
Stakeholder to rate the curricu	ulum and syllabus of the prog	ram / course on the following attributes using 4 point

IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				/	
2	Completed the basic knowledge of analysis and design based on requirements of subject			/		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology		r			
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					
5	Able to develop competencies through self-education for lifelong learning			V		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					
7	Depth of the course content					
8	Able to develop competencies through self-education for lifelong learning				٠	
9	Applicability/relevance to real life situations					,



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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	ESTC	Academic Year:	2022-23
Name of the Subject:-	EPP		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					V
2	Completed the basic knowledge of analysis and design based on requirements of subject				*	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					
5	Able to develop competencies through self-education for lifelong learning				/	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			-		
7	Depth of the course content				/	
8	Able to develop competencies through self-education for lifelong learning				~	
9	Applicability/relevance to real life situations				-	





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	Etyle	Academic Year:	2022-23
Name of the Subject:	EPD		
Stakeholder to rate the curricul	um and syllabus of the progra	am / course on the following at	tributes using 4 point
scale. We appreciate your volur			3 · F
IN THE FOLLWING TABLE	E TICK {✓} THE APPROPE	RIATE CHOICE FOR EACH	POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				4)	
2	Completed the basic knowledge of analysis and design based on requirements of subject				1.	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			/		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				~	
5	Able to develop competencies through self-education for lifelong learning			-		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					
7	Depth of the course content					
8	Able to develop competencies through self-education for lifelong learning	1		V		
9	Applicability/relevance to real life situations			•		





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department:	ENTC	Academic Year: _	2022 - 20
Class:	Semester:		
Name of the Subject:	control syst	em	
Stakeholder to rate the curric	culum and syllabus of the program	/ course on the following a	attributes using 4 point
scale. We appreciate your vol	untary participation in this feedbac	k process.	
IN THE FOLLWING TAB	LE TICK (✓) THE APPROPRIA	ATE CHOICE FOR EACH	H POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents					
3	Coverage of important areas through course content					
4	Competency of student for understanding of course content					-
5	Competency of recommended books & Availability of books					
6	Revision of course contents as per current trends of Industry and Academia					
7	Competency of course content for competitive examinations					-
8	Implementation of pedagogical strategies					
9	Relevance of Practical courses with nature of program					
10	Effective planning of lab experiments for the semester course					
11	Availability of lab manuals/ reference material for experiment conduction					
12	Suggestions about curriculum improvement for better outcomes		-	- 1		





Class: TE

Name of the Subject:-__

material for experiment conduction

improvement for better outcomes

about

curriculum

Suggestions

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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: 68 TC Academic Year: 2022 - 23

Semester:

N TH	E FOLLWING TABLE TICK ⟨✓⟩ THE	APPROPRI	ATE CHOI	CE FOR E.	ACH POIN	r
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents				V	
3	Coverage of important areas through course content					~
4	Competency of student for understanding of course content				V	
5	Competency of recommended books & Availability of books					
6	Revision of course contents as per current trends of Industry and Academia				The second section of the second section of	
7	Competency of course content for competitive examinations				-	
8	Implementation of pedagogical strategies					-
9	Relevance of Practical courses with nature of program					
10	Effective planning of lab experiments for the semester course				~	
11	Availability of lab manuals/ reference					/





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department:	Academ	nic Year: 2018 - 19
Class:	Semester:	
Name of the Subject:-	4 circuit	•
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Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents					
3	Coverage of important areas through course content					
4	Competency of student for understanding of course content					
5	Competency of recommended books & Availability of books					já.
6	Revision of course contents as per current trends of Industry and Academia					
7	Competency of course content for competitive examinations					
8	Implementation of pedagogical strategies					
9	Relevance of Practical courses with nature of program					
10	Effective planning of lab experiments for the semester course					-
11	Availability of lab manuals/ reference material for experiment conduction					
12	Suggestions about curriculum improvement for better outcomes			N		





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: £\$70		Academic Year:	2022-23	
Class: 3th years	Semester:	6		
Name of the Subject:- Power	device	g c	inalits.	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				IV	
2	Syllabus contents and Sequence of contents					
3	Coverage of important areas through course content					10
4	Competency of student for understanding of course content					
5	Competency of recommended books & Availability of books				1	· >
6	Revision of course contents as per current trends of Industry and Academia				V	
7	Competency of course content for competitive examinations					
8	Implementation of pedagogical strategies					
9	Relevance of Practical courses with nature of program					
10	Effective planning of lab experiments for the semester course					
11	Availability of lab manuals/ reference material for experiment conduction					
12 -	Suggestions about curriculum improvement for better outcomes			Value of the second		





12

Suggestions

about

improvement for better outcomes

Name of the Department: F& TC

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Academic Year: 2022 - 23

FACULTY FEEDBACK ON CURRICULUM

Class:	TES	emester:	1			_
Name	of the Subject:- EMP+			-		
Stakeh	older to rate the curriculum and syllabus of	f the program	/ course on	the followi	ng attributes	using 4 point
	We appreciate your voluntary participation is					,
	E FOLLWING TABLE TICK {✓} THE			CE FOR E.	ACH POIN	Г
IN III	E POLLWING TABLE TICK (*) THE	AII ROI KI	TIE CHOI	ob rom z.		
Sr.	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
140		1)			4)	
1	Appropriateness of course outcomes				-	
2	Syllabus contents and Sequence of contents					
3	Coverage of important areas through course content					
4	Competency of student for understanding of course content					
5	Competency of recommended books & Availability of books					-
6	Revision of course contents as per current trends of Industry and Academia				/	
7	Competency of course content for competitive examinations				1	
8	Implementation of pedagogical strategies					
9	Relevance of Practical courses with nature of program					
10	Effective planning of lab experiments for the semester course					
11	Availability of lab manuals/ reference				-	





Name of the Subject:-_

5

6

7

of syllabus

Suggestions

academic institution

Name of the Department:

Job, skill and value based orientation

Competency of Syllabus in bridging

the gap between industry and

improvement for better outcomes

about

curriculum

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Academic Year: 22-23

EMPLOYER FEEDBACK ON CURRICULUM

takeh	older to rate the curriculum and syllabus o	f the program	n / course or	n the follow	ing attribute	s using 4 po
cale.	We appreciate your voluntary participation i	n this feedba	ck process.			
	E FOLLWING TABLE TICK {✓} THE			CE FOD E	A CHI DONY	_
		MI I NOI KI	ATE CHOI	CE FOR E.	ACH POIN	Γ
Sr.	Feedback Parameters related to	(Below	(Avg.:	(Good:	(Very	(Excellent:
No	Curricula/Syllabus	Avg.: 1)	2)	3)	Good:	5)
1	Availability of flexibility in the choice				4)	_
	of subjects to the students					
2	Curriculum relevancy for employability and job placement					
3	Effectiveness of curriculum for					
	development of entrepreneurship					
1	Curriculum relevancy for the solution					
	of Global and National problems					





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EMPLOYER FEEDBACK ON CURRICULUM

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Name of the Department: [lettronis and Teletommunitation Academic Year: 2022-23

Name of the Subject:- Digital manzethy

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					
2	Curriculum relevancy for employability and job placement					
3	Effectiveness of curriculum for development of entrepreneurship					1
4	Curriculum relevancy for the solution of Global and National problems					
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution					
7	Suggestions about curriculum improvement for better outcomes					





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: Electronics & Tele.	_Academic Year: 22 - 23
Name of the Subject:- VLSJ	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				4)	
2	Curriculum relevancy for employability and job placement					
3	Effectiveness of curriculum for development of entrepreneurship					
4	Curriculum relevancy for the solution of Global and National problems					
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution					
7	Suggestions about curriculum improvement for better outcomes					





Name of the Subject:-

Suggestions

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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: Electronics and Telecommunity Academic Years

curriculum

about improvement for better outcomes

RMT

~		(Dalaw)	(Aug.	(Cood:	(Very	(Excellent
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	Good:	5)
1	Availability of flexibility in the choice of subjects to the students					
2	Curriculum relevancy for employability and job placement					
3	Effectiveness of curriculum for development of entrepreneurship					
4	Curriculum relevancy for the solution of Global and National problems					
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution					1





Name of the Subject:-

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500 Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year: 22-23

EMPLOYER FEEDBACK ON CURRICULUM

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point

Computing

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				-,	
2	Curriculum relevancy for employability and job placement					•
3	Effectiveness of curriculum for development of entrepreneurship				1	
4	Curriculum relevancy for the solution of Global and National problems					
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution					
7	Suggestions about curriculum improvement for better outcomes					





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: E&TC	_Academic Year: _22 - 23
Name of the Subject:- Digital Marketing	
Stakeholder to rate the curriculum and syllabus of the program / cour	se on the following attributes using 4 point

IN THE FOLLWING TABLE TICK { / } THE APPROPRIATE CHOICE FOR EACH POINT

scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course			-	-	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					V
6	Competency of course content for employment opportunities/ higher studies				- Control statement of the control o	
7	Competency of course content for entrepreneurship/ start-up					
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					_
9	Holistic development of student through curricular and co-curricular activities					
10	Suggestions about curriculum improvement for better outcomes	_				





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department	ESTE	Academic Year: <u>2022</u> 2 <u>8</u>
Name of the Subject:-	computers	Nethonaka

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				/	TA STATE OF THE ST
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Competency of course content for employment opportunities/ higher studies					·
7	Competency of course content for entrepreneurship/ start-up				-	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					
9	Holistic development of student through curricular and co-curricular activities					
10	Suggestions about curriculum improvement for better outcomes					





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:	ESTC	Academic Year: 9022-23
Name of the Subject:	cloud computing	1

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Scope of coverage of course					1
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course				1	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Competency of course content for employment opportunities/ higher studies					
7	Competency of course content for entrepreneurship/ start-up					
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					7
9	Holistic development of student through curricular and co-curricular activities					
10	Suggestions about curriculum improvement for better outcomes					





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department:	ESTC	Academic Year: _	22-23
Name of the Subject:	DBM		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				c	
2	Depth of Course content				-	
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course				1 _	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Competency of course content for employment opportunities/ higher studies			Control and and an analysis of the second		
7	Competency of course content for entrepreneurship/ start-up					
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					_
9	Holistic development of student through curricular and co-curricular activities				_	
10	Suggestions about curriculum improvement for better outcomes					





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: E&TC	Academic Year:
Name of the Subject:- Mobile competing	
Stakeholder to rate the curriculum and syllabus of the program / cou	arse on the following attributes using 4 point

IN THE FOLLWING TABLE TICK { \sqrt{}} THE APPROPRIATE CHOICE FOR EACH POINT

scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content				-	
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				-	
6	Competency of course content for employment opportunities/ higher studies		Control and the control of the contr			
7	Competency of course content for entrepreneurship/ start-up					
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					
9	Holistic development of student through curricular and co-curricular activities					
10	Suggestions about curriculum improvement for better outcomes					



EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)
AY: 2022-23

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				1	
2. ICT Classroom Facility					1
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					1
7. Cleanliness in Institute					

Any Suggestions:



"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)
AY: 2022-23

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					7
2. ICT Classroom Facility					
3. Library Facility					1
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute				1	

Any Suggestions:

Improve in wash room

facility





DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)
AY: 2022-23

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility		-		1	
2. ICT Classroom Facility					
3. Library Facility					<u></u>
4. Drinking Water Facility					
5. Wash Room Facility				-	
6. Internet Facility					<u> </u>
7. Cleanliness in Institute					j ,

Any Suggestions:





DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)
AY: 2022-23

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					\$174,000 (a.m.) 61 14
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility				112	
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute				1	• 15

Any	Suggestions:	



EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Faculty Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

A-Y. 22-23

Particulars	1	2	3	4	. 5
1. Computer Lab Facility					
2. ICT Classroom Facility					V
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					-
7. Cleanliness in Institute					(5)

Any	Suggestions:	







DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Faculty Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

A.Y. 22-23					
Particulars	1	2	3	4	. 5
1. Computer Lab Facility					V
2. ICT Classroom Facility					L'aller de
3. Library Facility					1
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute	11			-	

Any Suggestions:		





DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

AY 2022-23

Particulars	1	2	3	4	5
1. Computer Lab Facility				~	
2. ICT Classroom Facility					in antowa (j)
3. Library Facility					-
4. Drinking Water Facility				-	
5. Wash Room Facility			~		
6. Internet Facility					<u></u>
7. Cleanliness in Institute	1		~		5

Any Suggestions:					
	Need	to	immoure	cleanlines	facility
			11110		





DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer)

*			0	0		*
Ra	tin	σ	Ot	3	09	16
TFEE	LILL	-	O.	~	~ **	

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

H1. 2022 - 25				I	
Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					The section of the se
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					-
7. Cleanliness in Institute					1

Any Suggestions:	Please	improve	wash	
Yoom	facility			



"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

72-23

000					
Particulars	1	2	3	4	5
1. Computer Lab Facility				1	
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility				1	
5. Wash Room Facility				7	
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:	-	
	Internet	service ir
	101-	
	best.	



"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

22-23

Particulars	1	2	3	4	.5
1. Computer Lab Facility					
2. ICT Classroom Facility				~	
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute	ir .				_

Any Suggestions:	

